



**ESKİŞEHİR OSMANGAZİ UNIVERSITY  
SCHOOL OF FOREIGN LANGUAGES  
ENGLISH PROFICIENCY EXAM  
XX.XX.202X**

**RULES TO BE FOLLOWED**

1. The test takers are required to mark the booklet given to them with **a pencil**.
2. All the markings must be done on your exam paper (booklet). The answers which are not marked on the exam booklet are invalid.
3. Once the test takers are given the booklet, they are required to fill in any information needed (**Name / Surname, student ID and class number (your own class during the semester)**). After reading the exam rules, **sign** the given blank below.
4. Disciplinary/legal action will be taken against those who attempt to impersonate the rightful test takers or who attempt to cheat, and the exam results of such candidates will be considered invalid.
5. The test takers are required to follow any instruction given by the invigilator.
6. The exam lasts **XXX minutes**. Test takers may not leave the exam hall for **the first 30 and the last 10 minutes**.
7. The test takers may not exchange any items (pencil, eraser, etc.) during the examination time.
8. It is **STRICTLY** forbidden to use any technological devices (cell phones, tablets, etc.). **In case of any violation, the exam results of the candidate will be considered invalid.**
9. The test takers are responsible for checking their booklet for any missing pages and problems in print. Notify the invigilator if necessary. In case of any missing pages in the booklet after the exam, the exam **will be considered invalid**.
10. The test takers are required to hand any examination supplies to the invigilator.
11. If the test takers finish the examination during the time allowed, they are required to leave the building immediately without waiting in the halls. Do not forget that the examination is in progress.

**GOOD LUCK!**

## CLOZE TEST

**Choose the best alternative that completes the missing parts.**

Human beings have the most highly <sup>1</sup> \_\_\_\_\_ brain of any animal. The human brain gives people many special abilities, the most outstanding of which is the ability to speak. Language has <sup>2</sup> \_\_\_\_\_ human beings to develop culture, which consists of ways of behaving and thinking. These ways are passed on each <sup>3</sup> \_\_\_\_\_ through learning. Culture also includes technology; that is, the tools and techniques invented by people to <sup>4</sup> \_\_\_\_\_ satisfy their needs and desires. The richness and complexity of human culture distinguish human beings from other animals and this is how human beings <sup>5</sup> \_\_\_\_\_ great things in life.

**1**

- 1 a. development
- b. develop
- c. developing
- d. developed

**2**

- 2 a. enabled
- b. disabled
- c. able
- d. ability

**3**

- 3 a. generate
- b. generation
- c. generator
- d. generative

**4**

**4**

- 4 a. ease
- b. uneasy
- c. easiness
- d. easily

**5**

- 5 a. achievement
- b. achieve
- c. overachiever
- d. achievable

**DOĞRU CEVAP 1.D  
DOĞRU CEVAP 2.A  
DOĞRU CEVAP 3.B  
DOĞRU CEVAP 4.D  
DOĞRU CEVAP 5.B**

## SENTENCE COMPLETION

*Choose the best alternative that completes the missing part.*

**Some people eat only fish and meat \_\_\_\_\_.**

- a. whereas others depend on agriculture for food
- b. in few societies the supply of food is important
- c. the fact that others prefer vegetables is known
- d. even though they have plenty of meat and fish

**DOĞRU CEVAP: A**

## PARAGRAPH COMPLETION

*Choose the best alternative that completes the missing part.*

There is no agreed definition of the term 'culture', but it is used in two main ways. In everyday speech, it usually refers to things like art, music and literature. Sometimes it also refers to things such as the media, fashion and advertising – which are sometimes called popular culture. \_\_\_\_\_. In this sense, every aspect of human life is influenced by culture because we constantly refer, consciously or unconsciously, to our society or social group for guidelines about how to think and behave.

- a. All societies have ideas about the right and wrong ways of doing these things
- b. Mostly, however, the term is used to mean the whole way of life of a society
- c. Culture includes what you eat and drink, with whom and when
- d. As well as cultures, there are sub-cultures with different norms and values

**DOĞRU CEVAP: B**

## RESTATEMENT

**Choose the best alternative that is closest in meaning to the sentence.**

*He can't have read the report prior to the meeting because he didn't know anything about the project.*

- a. Clearly, he needn't have read the report because they weren't going to talk about the new project.
- b. It was clear that he hadn't read the report before the meeting as he knew nothing about the project.
- c. They didn't talk about the project in the meeting, so he shouldn't have read the report anyway.
- d. He didn't read the report before the meeting as he didn't know that they were going to discuss the project.

**DOĞRU CEVAP: B**

## IRRELEVANT SENTENCE

**Choose the irrelevant (unrelated) sentence in the paragraph.**

(I) Experts have argued for years over coffee, and while some say it is a healthy beverage, others say it is somewhat detrimental to your health. (II) But recent research clearly shows that coffee is filled with antioxidants, which are molecules that can prevent various diseases. (III) In fact, your morning cup of coffee is one of the major sources of antioxidants in your diet. (IV) Moreover, for those who routinely consume alcoholic drinks, coffee consumption can actually help prevent liver damage. (V) What's even more surprising is that red wine contains resveratrol, an antioxidant which is mostly found in red grapes and can protect certain cells in the human body.

a. II

b. III

c. IV

d. V

**DOĞRU CEVAP: D**

## DIALOGUE COMPLETION

Choose the best alternative in the following dialogue.

Betty : Life seems to have become quite dull for you, dear. Would you think about finding a job?

Sonia : \_\_\_\_\_

Betty : Why don't you send them to kindergarten? They could be taken care of all day.

Sonia : I know, I even contacted a few places; but they're too young to enroll in such a school.

- a. One of the girls says she wants to be a kindergarten teacher.
- b. I don't want to leave the kittens alone until they grow old enough.
- c. I'm sure changing my daily routine and going to work would be nice.
- d. I'd better wait for one more year for the children's sake.

DOĞRU CEVAP: D

## READING

*Read the texts and answer the question 1 - 6 accordingly.*

### READING TEXT

I. Humans have traditionally been omnivores, with a diet of both meat and vegetables. But lately it's clear that we've become a society of meat eaters. According to the Food and Agriculture Organization of the United Nations, global demand for meat has increased over 500% in the past 50 years. Two things explain **this**: the Earth's population is rising rapidly (estimated at around 7.9 billion as of 2021), and people with higher incomes tend to consume more meat. With the population expected to reach nine billion people around 2050, and with developing countries getting richer, this trend won't stop any time soon.

II. If meat production rises to match demand, the consequences could be devastating for the planet. 30% of Earth's entire land surface is used for raising livestock. And more land is required each year as farmers struggle to meet the rising demand, which comes at the cost of rain forests and other valuable land. Reports by FAO show that meat production is responsible for 70% of the Amazon deforestation in South America. Large factory farms are also big consumers of energy and cause a lot of pollution. It's clear that our hunger for meat, and the way we produce it, is not sustainable in the long term.

III. Fortunately, food scientists have been **anticipating** this need for change. They are working on some interesting alternatives to current methods of meat production. A group of Dutch scientists are engineering meats that can be grown in laboratories. This involves using cells taken from cows to grow "muscle" that can be mixed with other things to make beef. They say that this process could reduce the amount of energy and land needed to raise cattle by about 40%. Other scientists from the United States and China are working on mushrooms to create "meaty" flavors instead of creating meat in a lab. These scientists feel that people can detect the chemicals in lab-grown meat, and that using vegetables to give the taste of meat is better for the body.

IV. For now, lab-grown meat is not a threat to traditional farming. Although scientists say that their beef could be ready for testing (and eating) soon, large-scale manufacturing won't be possible for another ten years. It's far too expensive to develop in large quantities – the Dutch team will spend over \$200,000 making enough meat for one burger – and not everyone will be keen on the idea of eating lab-grown meat. While the general public isn't quite ready to accept "fake" meat, the day will come when we may not have a choice.

**1. In the first paragraph the author suggests that \_\_\_\_\_.**

- a. one can easily observe a recent change in the eating habits of today's society
- b. by 2050, Earth's population is expected to double due to rapid population growth
- c. consumer demand for meat in the 1970s differs only slightly from what it is today
- d. the wealthier people get, the less amount of meat they start consuming

**2. Which of the statements below is FALSE about the text?**

- a. Mass production of lab-grown meat is not predicted to take place for another decade.
- b. The need for land and energy to keep livestock might be lowered thanks to a recent scientific advance.
- c. If we continue consuming and producing meat the way we do now, this will not last long without problems.
- d. The scientists who are experimenting on lab-grown meat don't believe people will notice the chemical flavor.

**3. The author of the passage implies that \_\_\_\_\_.**

- a. there will definitely be more countries, other than the Netherlands, which will try to create their own meat in labs
- b. though the society is distant towards artificially produced meat now, they might have to accept it in the future
- c. the act of growing muscles to make meat includes chemical processes which may lead to serious health issues
- d. most people won't be able to afford to eat natural meat over the long term since it will cost them thousands of dollars



4. The author mainly aims to inform the reader about \_\_\_\_\_.

- a. the effects of the rise in global population
- b. why people are against lab-grown meat
- c. the way lab-grown meat is being produced
- d. what has been done to create alternatives to meat

5. What does "*this*" in paragraph I refer to?

- a. Food and Agriculture Organization of the United Nations (FAO)
- b. The Earth's population
- c. Increase in the global demand for meat
- d. Society of meat eaters

6. What does "*anticipating*" in paragraph III mean?

- a. eliminating
- b. expecting
- c. resisting
- d. providing

DOĞRU CEVAP 1.A  
DOĞRU CEVAP 2.D  
DOĞRU CEVAP 3.B  
DOĞRU CEVAP 4.D  
DOĞRU CEVAP 5.C  
DOĞRU CEVAP 6.B