



**COURSE INFORMATION FORM**

Course Name	Course Code
Preparatory English 202 (HAZIRLIK INGILIZCE 202)	101012006

Semester	Number of Course Hours per Week		ECTS
	Theory	Practice	
Fall	22	2	30

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social
				x

Course Language	Course Level	Course Type
English	Undergraduate	Compulsory

<b>Prerequisite(s) if any</b>	Students must have a clear understanding of the English language with elementary level English language skills according to the evaluation and reference system of The Common European Framework.
<b>Objectives of the Course</b>	<p>Students at this level can:</p> <ul style="list-style-type: none"> <li>understand short, simple texts on familiar topics, using frequently used everyday or work-related vocabulary.</li> <li>understand short, simple texts using frequently used vocabulary and containing a proportion of common international vocabulary items.</li> <li>identify main and specific information in a simple factual text (scanning and skimming)</li> <li>recognise text organisation and coherence: counting and classifying, comparing and contrasting, chronological order</li> <li>select information from texts and/or take notes</li> <li>make basic inferences from simple information in a short text</li> <li>infer the meaning of an unknown word when the text is on a very simple and familiar everyday topic</li> <li>use strategies to build a large recognition vocabulary (analysing words, analysing the grammatical function of the word, consulting a dictionary)</li> <li>understand clear and factual texts on topics related to their field and area of interest.</li> <li>make basic inferences or predictions about the text, using headings, pictures and captions.</li> <li>understand content and expressions related to everyday topics (e.g. very basic personal and family information, shopping, local geography, etc.) when speech is expressed clearly and slowly.</li> <li>draw basic inferences in simple conversations about everyday topics.</li> <li>interact with reasonable ease in structured situations and short conversations.</li> <li>manage simple, routine exchanges effortlessly; ask and answer questions and exchange ideas and information on everyday topics.</li> <li>write short, clear texts on familiar topics using frequently used conjunctions.</li> <li>write semantically coherent text on everyday topics and areas of interest.</li> <li>write a variety of paragraph types effectively and structurally appropriately.</li> <li>identify the structure of a variety of paragraph types.</li> </ul>
<b>Short Course Content</b>	The aim of the course is to teach students basic grammar rules in Elementary level, give them speaking, writing, reading and listening knowledge of English. It consists of content and activities aimed at having students acquire Beginner Level English language skills according to evaluation and reference system of The Common European Framework.

\***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\***Measuring Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 The student becomes familiar with basic grammar rules in English.	1, 2, 3, 4	1, 5, 6, 7, 8, 11,12, 13	A, B, C, D, G
2 Analyzes English dialogues.	1, 2, 3, 4	1, 5, 6, 7, 8, 11,12, 13	A, B, C, D, G
3 Understands and explains an English text at the level.	1, 2, 3, 4	1, 5, 6, 7, 8, 11,12, 13	A, B, C, D, G
4 Communicates in written and spoken English.	1, 2, 3, 4	1, 5, 6, 7, 8, 11,12, 13	A, B, C, D, G
5			

<b>Main Textbook</b>	<i>Focus 2 Students' Book &amp; Workbook.</i> Uminska M., Reilly P., Siuta T. (2020). Pearson Education Limited.  <i>Focus 3 Students' Book &amp; Workbook.</i> Kay, S., Jones V., Brayshaw D. (2020). Pearson Education Limited.
<b>Supporting References</b>	Resources prepared by the department (supplementary materials to be used in class, suggested materials and revision materials)
<b>Necessary Course Material</b>	Student's book, workbook, computer, speaker, dictionary, smart phones

Course Schedule	
<b>FOCUS 2</b>	
1	6.1 Vocabulary: jobs, collocation, describing jobs, phrasal verbs 6.2 Second Conditional 6.3 Listening: Understand the main points of a conversation about a familiar topic 6.4 Reading: Make basic inferences from simple information in a short text 6.5 Modal verbs for obligation and permission 6.6 Adjectives ending in -ed and -ing
2	6.8 Asking for and giving advice 7.1 Vocabulary: shops and services, clothes and appearance, collocations 7.2 The passive 7.3 Listening: Matching 7.4 Reading: Identify specific information in a short article 7.5 Quantifiers
3	7.6 Indefinite pronouns: someone, anything, nowhere, everybody, none, etc 7.8 Make a complaint 8.1 Vocabulary: body parts, symptoms, health, phrasal verbs 8.2 Past Perfect 8.3 Listening: identify key details in a radio podcast 8.4 Reading: identifying specific information in a short article to answer open-ended questions
4	8.5 Reported Speech 8.6 Phrasal Verbs 7.7 A formal written complaint
<b>FOCUS 3</b>	
5	1.1 Vocabulary: clothes and accessories, fashion and style, personality 1.2 Dynamic and state verbs 1.3 Listening: Using key points of a radio program on a familiar topic to answer true/false questions 1.4 Reading: Note completion 1.5 Present Perfect Continuous 1.8 Describing a photo
6	1.6 Word formation - common suffixes 2.1 Vocabulary: sport, phrasal verbs, collocations, people in sport 2.2 Narrative tenses 2.3 Listening: Note Completion
7	2.4 Reading: Gapped Text 2.5 Verb patterns 2.6 So, too, neither/nor, not either 3.1 Vocabulary: means of transport, noun phrases, collocations, synonyms for trip

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<b>8</b>	<p>3.2 Present and past speculation</p> <p>3.3 Listening: Identify key details in an informal conversation on a familiar topic to answer multiple choice questions</p> <p>3.4 Reading : Identify key information in an extended article to answer multiple choice questions</p> <p>3.5 Used to and Would</p> <p>3.6 Phrasal Verbs</p>
<b>9</b>	<p>4.1 Vocabulary : fruit and vegetables, describing food, collocations</p> <p>4.2 Future Forms</p> <p>4.3 Listening: understand the main points of a narrative about a familiar topic to answer matching style questions</p> <p>4.4 Reading: Identify the key information in an extended article to answer open-ended questions</p> <p>4.5 Future Conditional and Future Perfect</p> <p>4.6 Question Tags</p>
<b>10</b>	Mid-Term Exam
<b>11</b>	<p>5.1 Vocabulary: phrasal verbs, collocations, word families</p> <p>5.2 Articles: no articles, a/an or the</p> <p>5.4 Reading: Understanding an extract from a travel book and some survival advice to answer multiple choice questions</p> <p>5.5 Non-defining relative clauses</p> <p>5.8 Describe a picture and express and justify opinions about it</p>
<b>12</b>	<p>5.3 Listening: Understand the key points of a radio interview on a familiar topic to answer multiple choice questions</p> <p>5.6 Prepositions at the end of clauses</p> <p>6.1 Vocabulary: parts of the body, injuries, body idioms</p> <p>6.2 Second Conditional: wish / if only</p>
<b>13</b>	<p>6.3 Listening: Note Completion</p> <p>6.5 Third Conditional</p> <p>6.4 Reading: Scanning several short, simple texts on the same topics to find specific information and answer matching style questions</p> <p>6.6 Clauses of purpose</p> <p>7.1 Vocabulary: entertainment, people in entertainment, phrasal verbs</p> <p>7.2 Reported speech - statements</p>
<b>14</b>	<p>7.3 Listening: Follow an informal interviews on a common topic to answer matching style questions</p> <p>7.4 Reading: Gapped Text</p> <p>7.5 Reported Speech - questions and imperatives</p> <p>7.6 Nouns with the correct articles</p> <p>8.1 Vocabulary: crime and criminals, people involved in a crime case, the justice system</p> <p>8.2 The passive</p>
<b>15</b>	<p>8.3 Listening: Follow and informal interview on a common topic to answer multiple choice questions</p> <p>8.5 Have something done</p> <p>8.4 Reading: Distinguish supporting details from the main points in a text to answer multiple choice questions</p> <p>8.6 Reflexive pronouns</p> <p>8.8 Opinions: talking about advantages and disadvantages</p>
<b>16</b>	Final Exam

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Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	15	24	360
Classroom Studying Time (review, reinforcing, prestudy,...)	15	24	360
Homework	13	2	26
Quiz Exam	8	2	16
Studying for Quiz Exam	8	5	40
Oral exam	1	1	1
Studying for Oral Exam	1	5	5
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)	4	9	36
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	25	25
Final Exam	1	2	2
Studying for Final Exam	1	25	25
		<b>Toplam iş yükü</b>	<b>898</b>
		<b>Toplam iş yükü / 30</b>	<b>29,93</b>
		<b>Dersin AKTS Kredisi</b>	<b>30</b>

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Evaluation	
Activity Type	%
Mid-term	25
Quiz	30
Presentation	10
Homework	5
<b>End-of-Term-Exam</b>	30
<b>Total</b>	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	Ability to understand, interpret and evaluate different written texts in foreign languages that they will encounter in daily and professional life.	4
2	Ability to understand, interpret and evaluate different forms of oral communication in a foreign language that they will encounter in daily and professional life.	3
3	Ability to communicate verbally in a foreign language in different environments they may encounter in daily and professional life.	3
4	Ability to use foreign language knowledge for daily and professional activities.	5
5	Ability to write simple connected texts and academic paragraphs following academic writing conventions.	4
6	Ability to understand intermediate English grammar rules and demonstrate acquisition and production of their English language skills.	4
7		
8		
9		
10		
11		
12		

LECTURER(S)				
Prepared by				
Signature(s)				

**Date:**27.06.2024

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