



COURSE INFORMATION FORM

Course Name	Course Code
HAZIRLIK İNGİLİZCE 201	101011018

Semester	Number of Course Hours per Week		ECTS
	Theory	Practice	
Fall	22	2	30

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social
				x

Course Language	Course Level	Course Type
English	Undergraduate	Compulsory

Prerequisite(s) if any	Students must have Beginner Level English language skills according to the evaluation and reference system of The Common European Framework.
Objectives of the Course	<p>READING SKILLS Students can read factual texts related to their field of interest with a satisfactory level of understanding.They can make basic inferences or guesses about the text using headings, pictures and captions.They can infer the probable meaning of a few unfamiliar words from short, familiar contexts.They are able to take basic notes on a text on a familiar topic in their field of study.They can determine the purpose of the text or the author.</p> <p>LISTENING SKILLS Students can understand simple factual information on everyday or work-related topics. They can identify both general messages and specific details in clear speech. Students can understand the main points of clear standard speech on familiar topics, including short narratives.They are able to make basic inferences in simple conversations on familiar everyday topics.</p> <p>SPEAKING SKILLS Students can use a wide range of simple language to deal with most situations likely to arise while traveling. They can engage in impromptu conversation on familiar topics, express personal opinions and exchange information on familiar, personal or everyday topics.</p> <p>WRITING SKILLS They can write simple, connected texts (e.g.stories, blog posts, paragraphs that follow academic writing conventions) on a variety of familiar topics in their areas of interest.Students are able to write effective and appropriate paragraphs that follow academic writing conventions.Students can identify various paragraph structures.</p> <p>GRAMMAR By the end of the level, students will be able to <ul style="list-style-type: none"> * Use the present continuous to refer to temporary situations. * Use the present continuous with 'always' and other adverbs of frequency to express negative attitudes. * Use the second conditional to describe hypothetical results of a current action. * Express obligation, necessity, and absence of obligation. * Make offers and suggestions using 'could'. * Use the present continuous to refer to changing situations. * Use the Passive in the Present simple, present perfect, and past simple. * Use a wide range of quantifiers with countable and uncountable nouns. * Use the Past Perfect in a range of common situations. * Make tense changes in reported speech. * Use dynamic and state verbs correctly. </p>

***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brainstorm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

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	<ul style="list-style-type: none"> * Use the Present Perfect simple and present perfect continuous to describe past actions. * Describe a past event using the Past Simple and Past Continuous and Past Perfect. * Use a range of verb patterns. * Form and use phrases with prepositions (+ verbs), including 'after' and 'before'. * Distinguish between 'to' + infinitive and '-ing' after certain verbs with a change of meaning. * Use verb + '-ing' forms as the subject of a sentence. * Express purpose with 'for' + verb + '-ing' and 'to' + verb. * Use 'by' with verbs and verb phrases to express the means or way of doing something. * Talk about past states and repeated actions using 'used to' and 'would'. * Talk about the future using a range of future forms. * Use the definite, indefinite, and zero article. * Use 'when', 'where', and 'why' in relative clauses. * Use relative pronouns ('who/that/which', whom, whose) defining relative clauses. * Use the present perfect with the superlative forms of adjectives. * Construct basic phrases with '(not) (the) same ... as ...' * Make suggestions using 'what about/how about' with verbs in the gerund. * Describe simple conditions where one event follows another. * Use a range of common placeholders or propwords.
Short Course Content	The aim of the course is to teach students grammar rules in pre-intermediate level, give them speaking, writing, reading and listening knowledge of English. It consists of content and activities aimed at having students acquire Pre-Intermediate Level English language skills according to the evaluation and reference system of The Common European Framework.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 The student becomes familiar with grammar rules in English.	1, 2, 3, 4	1, 5, 6, 7, 8, 11,12, 13	A, B, C, D, G
2 Analyzes English dialogues.	1, 2, 3, 4	1, 5, 6, 7, 8, 11,12, 13	A, B, C, D, G
3 Understands and explains an English text at the level.	1, 2, 3, 4	1, 5, 6, 7, 8, 11,12, 13	A, B, C, D, G
4 Communicates in written and spoken English.	1, 2, 3, 4	1, 5, 6, 7, 8, 11,12, 13	A, B, C, D, G

Main Textbook	<p><i>Focus 1 Students' Book & Workbook.</i> Uminska M., Reilly P., Siuta T. (2020). Pearson Education Limited.</p> <p><i>Focus 2 Students' Book & Workbook.</i> Kay, S., Jones V., Brayshaw D. (2020). Pearson Education Limited.</p>
Supporting References	Resources prepared by the department (supplementary materials to be used in class, suggested materials and revision materials)
Necessary Course Material	Student's book, workbook, computer, speaker, dictionary, smart phones

Course Schedule	
1	<p>FOCUS 1</p> <p>3.5 Simple Present and Present Continuous</p> <p>3.6 Describing a photo</p> <p>5.5 Past Simple was/were, could</p> <p>5.6 asking for and giving information</p> <p>6.1 Vocabulary: Sports; go, and play, sportspeople</p> <p>6.3 Listening: identifying key details in a simple recorded dialog about likes and dislikes</p>
2	<p>6.2 Past simple</p> <p>6.4 Reading: making basic conclusion from simple information in a short article</p> <p>6.5 Past simple negatives and questions</p> <p>6.6 Asking for and giving advice</p> <p>6.7 A description of an event</p> <p>7.1 Holidays and transport: book,make and visit, accommodation</p> <p>7.2 Present Perfect with ever/never</p> <p>7.4 Reading: multiple choice - identifying specific information in a simple article</p>

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3	<p>7.3 Listening: identifying key details in a simple recorded dialog about traveling</p> <p>7.5 Present Perfect - just/yet/already</p> <p>7.6 Asking for and giving directions</p> <p>8.1 Vocabulary: Geography, animals, collocations.</p> <p>8.2 Future with will</p> <p>8.3 Listening: understanding the main idea of a short weather forecast</p> <p>8.4 Reading: reading and identifying specific information in a simple article</p> <p>8.5 be going to</p>
4	<p>8.6 Agreeing and disagreeing</p> <p>FOCUS 2</p> <p>1.1 Vocabulary: Personality; un-, in , ir-, dis- ; questions with like</p> <p>1.2 Present tenses -question forms</p> <p>1.3 Listening: identifying key details in a simple recorded interview</p> <p>1.4 Reading: identifying specific information in an article</p> <p>1.5 verb + -ing or verb + to + infinitive</p> <p>1.6 so and such</p> <p>1.8 Showing interest</p>
5	<p>2.1 Vocabulary: online, phones and computers, word building, collocations</p> <p>2.2 Past Continuous and Past Simple</p> <p>2.3 Listening: identifying key details in a simple recorded narrative about scientists</p> <p>2.4 Reading: scanning an interview to locate specific information</p> <p>2.5 used to</p> <p>2.6 Linkers and time expressions</p> <p>2.7 Writing a story</p>
6	<p>2.8 Telling a story</p> <p>3.1 Vocabulary: Watching habits, TV programmes, adjectives, elements of a film/TV drama</p> <p>3.2 Comparative and superlative adjectives</p> <p>3.3 Listening: understanding the key points about a radio programme on familiar topics</p> <p>3.4 Reading: understanding the main points in simple descriptive text on a familiar topic</p> <p>3.5 Present Perfect with just already, (not) yet and Past Simple</p> <p>3.6 too and not enough</p> <p>3.8 Describing a photo</p>
7	<p>4.1 Vocabulary: Describing houses, inside a house, make or do</p> <p>4.7 Writing a blog entry</p>
8	<p>4.2 Present Perfect with for and since</p> <p>4.3 Listening: identifying key details in a simple recorded narrative about teenagers' rooms</p> <p>4.4 Reading: understanding the main points in simple descriptive text on a familiar topic</p> <p>4.5 Future forms: Present Continuous, be going to and will</p> <p>4.6 Adverbs</p> <p>4.8 Making suggestions</p>
9	Mid-Term Exam
10	<p>5.1 Vocabulary: Places in school, education, phrasal verbs, collocations</p> <p>5.2 First conditional</p> <p>5.3 Listening: understanding the main points of a narrative conversation about a familiar topic</p> <p>5.4 Reading: scanning a short text to locate specific information</p> <p>5.5 Defining relative clauses</p> <p>5.7 Writing an enquiry</p>
11	<p>5.6 Future time and conditional clauses</p> <p>5.8 Giving an opinion, agreeing and disagreeing</p> <p>6.1 Vocabulary: jobs, describing jobs</p>
12	<p>6.2 Second Conditional</p> <p>6.3 Listening: understanding the main points of a conversation about a familiar topic</p> <p>6.4 Reading: making basic inferences from simple information in a short text</p>
13	<p>6.5 Modal verbs for obligation and permission</p> <p>6.8 Asking for and giving advice</p> <p>6.6 Adjectives ending in -ed and -ing</p>
14	<p>7.1 Vocabulary: Shops and services, clothes and appearance, collocations</p> <p>7.2 The Passive</p> <p>7.3 Listening: understanding the key details in a radio programme</p> <p>7.4 Reading: identifying specific information in an article</p> <p>7.6 indefinite pronouns: someone, anything, nowhere, everybody, etc.</p>

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15	7.5 Quantifiers 7.8 Shopping 8.1 Vocabulary: Body parts, symptoms, health, phrasal verbs 8.2 Past Perfect
16	8.3 Listening: identifying the key details in a radio programme 8.4 Reading: identifying specific information in a short article 8.5 Reported speech 8.6 Phrasal verbs 8.8 A doctor's appointment
17	End of term Exam

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Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	15	24	360
Classroom Studying Time (review, reinforcing, prestudy,...)	15	24	360
LMS	13	2	26
Quiz Exam	8	2	16
Studying for Quiz Exam	8	5	40
Oral exam	1	1	1
Studying for Oral Exam	1	5	5
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)	4	9	36
Midterm Exam	1	2	2
Studying for Midterm Exam	1	25	25
Final Exam	1	2	2
Studying for Final Exam	1	25	25
		Toplam iş yükü	898
		Toplam iş yükü / 30	29,93
		Dersin AKTS Kredisi	30

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Evaluation	
Activity Type	%
Mid-term	25
Quiz	30
Presentation	10
Homework	5
End-of-Term-Exam	30
Total	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	Ability to read, understand, summarize, paraphrase, infer, interpret and answer comprehension questions about different written texts in English that will be encountered in daily academic life.	5
2	Ability to understand, interpret and evaluate different forms of oral factual and conversational communication in English that will be encountered in daily and academic life.	4
3	Ability to communicate verbally by exchanging and developing ideas in English in different environments they may encounter in daily and academic life.	5
4	Ability to use foreign language knowledge for daily and academic activities.	4
5	Ability to write simple connected texts and academic paragraphs following academic writing conventions.	4
6		
7		
8		
9		
10		
11		
12		

LECTURER(S)				
Prepared by				
Signature(s)				

Date:21.10.2024

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